

Dowling 教授講演会のお知らせ

この度来日される英国ロンドン大学教育研究所の Paul Dowling 教授のご講演についてご案内申し上げます。

講演者：Professor Paul Dowling (ロンドン大学教育研究所)

講演題目：The Problem of Recontextualisation (意味と関係の編み直しの問題)

日時：2010年10月6日(水) 15時00分～17時00分

場所：総合研究2号館 第一講義室

http://www.kyoto-u.ac.jp/ja/access/campus/map6r_y.htm

使用言語：英語

主催：グローバル COE 「心が活きる教育のための国際的拠点」ユニット C

問い合わせ先：齋藤直子 saitona@educ.kyoto-u.ac.jp;

小野文生 nockie230@hotmail.com)

(@が全角なのでコピー&ペーストするときには注意してください)

京都大学大学院教育学研究科とロンドン大学教育研究所の学術交流の一貫として、Dr. Paul Dowling にご講演をいただくことになりました。Dr. Dowling は、ロンドン大学教育研究所、Department of Learning, Curriculum and Communication, Faculty of Culture and Pedagogy 教授で社会学がご専門です。教育学的テキスト、サイト、テクノロジー、制度の社会学的記述のための、組織的な言語-社会行為の手法の開発に取り組んでおられます。最新著は、*Sociology as Method: Departures from the Forensics of Culture, text and knowledge* (2009)、および「哲学の道」(B. Sriraman & S. Goodchild (eds.), *Relatively and Philosophically Earnest: Festschrift in Honor of Paul Ernest's 65th Birthday* (2009)所収) 他。

Introduction:

Professor Dowling is a sociologist. He graduated in physics from Imperial College and subsequently taught mathematics in London High Schools. During his time as a teacher, he began his study of sociology, which culminated in his PhD, which was supervised by Professor Basil Bernstein. Dowling's work at the Institute of Education, University of London over the past twenty-three years has involved the development of an organisational

language—social activity method—for the (primarily qualitative) sociological description of pedagogic texts, sites, technologies and institutions. Dowling has supervised and continues to supervise doctoral research employing and developing his language over a wide range of settings, from academic research itself (in literary studies, educational studies and medicine) to fashion in Taiwan, to online communities, to High School texts and pedagogy and more (see website). His most recent sole-authored book is *Sociology as Method: departures from the forensics of culture, text and knowledge* (2009, Sense), but see also 哲学の道 (in B. Sriraman & S. Goodchild (Eds). *Relatively and Philosophically Earnest*. (2009, Information Age Publishing, the chapter is written in English and is addressed to the philosopher of education, Paul Ernest . It is available at homepage.mac.com/paulcdowling/ioe/publications/philosopherswalk.pdf)). Dowling has also published works on methodology; see Dowling, P.C. & Brown, A.J., *Doing Research/Reading Research: re-interrogating education* (Second Edition, 2010, Routledge). See homepage.mac.com/paulcdowling/ioe for more information.